

Missouri School Improvement Program - Annual Performance Report

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**Title I School:** N

**Federal Accountability Status:** Targeted

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

**(1) Preschool Enrollment**

	2018
<b>HARDIN MIDDLE</b>	*

Definition

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**(2) K-12 Enrollment**

<b>HARDIN MIDDLE</b>	<b>2018</b>
Total	685
American Indian/Alaska Native	*
Asian	1.8%
Black	16.8%
Hawaiian/Pacific Islander	*
Hispanic	9.5%
Multi-Race	2.9%
White	68.6%
Female	50.1%
Male	49.9%
Free or Reduced Lunch	48.3%
Limited English Proficient	7.0%
Special Education	19.4%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
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**(3) Proportional Attendance Rate**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Students	86.3%
American Indian/Alaska Native	*
Asian	100.0%
Black	86.9%
Hawaiian/Pacific Islander	*
Hispanic	86.9%
Multi-Race	88.6%
White	85.5%
Female	86.5%
Male	86.0%
Free or Reduced Lunch	81.8%
Limited English Proficient	88.9%
Special Education	76.9%

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>HARDIN MIDDLE</b>	<b>2018</b>
Percent	48.3%
Number	338

**Definition**

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**(5) Four-Year Graduation Rate**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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**(5) Five-Year Graduation Rate**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(6) Dropout Rate**

<b>HARDIN MIDDLE</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>ST. CHARLES R-VI - HARDIN MIDDLE</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>HARDIN MIDDLE</b>	<b>2018</b>
Students to classroom teachers	15
Students to administrators	228

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**(10) Years of Experience of Professional Staff**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Staff	14.3

Definition

**(11) Disproportionate Rates of Access to Educators**

ST. CHARLES R-VI (092090)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Staff	79.2

Definition

**(13) Average Teacher Salaries**

<b>HARDIN MIDDLE</b>	<b>2018</b>
Average Regular Term Salary	\$60,377
Average Total Salary	\$60,377

Definition

**(14) Average Administrator Salaries**

<b>HARDIN MIDDLE</b>	<b>2018</b>
All Administrators	\$109,843

Definition

**(15) Current Expenditures per Pupil - Building Level**

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**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(ii)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2018	343	1	0.3	0.0	12.2	44.9	20.7	22.2
Eng. Language Arts	08	2018	350	1	0.3	0.3	11.5	33.5	31.0	24.1
Mathematics+	07	2018	342	0	0.0	0.0	29.2	32.2	25.2	13.5
Mathematics+	08	2018	348	1	0.3	0.3	27.7	32.9	21.9	17.6

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

**(18) Disciplinary Actions**

HARDIN MIDDLE	2018
Suspensions of 10 or More Consecutive Days (number   rate)	20   2.9
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

2018			
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.1%	50.10%	49.5 / N

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*Report as of:4/9/2019*



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2018			
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	49.5 / N
Black (not Hispanic)	0.0%	36.00%	49.5 / N
Hispanic	0.0%	30.00%	49.5 / N
American Indian/Alaska Native	*	*	49.5 / N
Multi-Racial	*	*	49.5 / N
White (not Hispanic)	0.2%	55.60%	49.5 / N
Free-Reduced Lunch	0.3%	35.20%	49.5 / N
Limited English Proficient	0.0%	31.90%	49.5 / N
Special Education	0.0%	12.20%	49.5 / N
Homeless	*	*	49.5 / N
Gifted	0.0%	95.00%	49.5 / N
Foster Care	*	*	49.5 / N
Military	*	*	49.5 / N
<b>Mathematics</b>			
All Students	0.1%	40.40%	49.5 / N
Asian/Pacific Islander	*	*	49.5 / N
Black (not Hispanic)	0.0%	21.80%	49.5 / N
Hispanic	0.0%	23.30%	49.5 / N
American Indian/Alaska Native	*	*	49.5 / N
Multi-Racial	*	*	49.5 / N
White (not Hispanic)	0.2%	46.40%	49.5 / N
Free-Reduced Lunch	0.3%	26.60%	49.5 / N
Limited English Proficient	0.0%	26.10%	49.5 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Special Education	0.0%	8.20%	49.5 / N
Homeless	*	*	49.5 / N
Gifted	0.0%	98.30%	49.5 / N
Foster Care	*	*	49.5 / N
Military	*	*	49.5 / N
<b>Science</b>			
All Students	0.3%	0.00%	49.5 / N
Asian/Pacific Islander	*	*	49.5 / N
Black (not Hispanic)	0.0%	0.00%	49.5 / N
Hispanic	*	*	49.5 / N
Multi-Racial	*	*	49.5 / N
White (not Hispanic)	0.4%	0.00%	49.5 / N
Free-Reduced Lunch	0.6%	0.00%	49.5 / N
Limited English Proficient	*	*	49.5 / N
Special Education	0.0%	0.00%	49.5 / N
Homeless	*	*	49.5 / N
Gifted	0.0%	0.00%	49.5 / N
Foster Care	*	*	49.5 / N
Military	*	*	49.5 / N

**Definition**

**(20) Students in Gifted Education Program**

ST. CHARLES R-VI - HARDIN MIDDLE	2018
Percent	7.1%
Number	55

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**(21) English Learner Proficiency Status**

<b>HARDIN MIDDLE (3000)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	26	30	36
Number Becoming Proficient	7	8	4
Percent Becoming Proficient	26.9	26.7	11.1

Definition

**(22) CRDC Information**

[Link to CRDC report](#)