

Missouri School Improvement Program - Annual Performance Report

**Address:** 2400 Zumbahl Road, St. Charles, MO 63301-1131

**Email:** astewart@stcharlessd.org

**Grade Span:** 09 - 12

**Phone:** (636)443-4950

**Title I School:** N

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

**(1) Preschool Enrollment**

|                                      | 2018 |
|--------------------------------------|------|
| <b>LEWIS &amp; CLARK CAREER CTR.</b> | *    |

Definition

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**(2) K-12 Enrollment**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| Total                                | *           |
| American Indian/Alaska Native        | *           |
| Asian                                | *           |
| Black                                | *           |
| Hawaiian/Pacific Islander            | *           |
| Hispanic                             | *           |
| Multi-Race                           | *           |
| White                                | *           |
| Female                               | *           |
| Male                                 | *           |
| Free or Reduced Lunch                | *           |
| Limited English Proficient           | *           |
| Special Education                    | *           |
| Homeless                             | *           |
| Migrant                              | *           |
| Gifted                               | *           |
| Foster                               | *           |
| Military                             | *           |

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**(3) Proportional Attendance Rate**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| All Students                         | *           |
| American Indian/Alaska Native        | *           |
| Asian                                | *           |
| Black                                | *           |
| Hawaiian/Pacific Islander            | *           |
| Hispanic                             | *           |
| Multi-Race                           | *           |
| White                                | *           |
| Female                               | *           |
| Male                                 | *           |
| Free or Reduced Lunch                | *           |
| Limited English Proficient           | *           |
| Special Education                    | *           |

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(4) Students Eligible for Free or Reduced-Price Lunch**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| Percent                              | 0.0%        |
| Number                               | 0           |

**Definition**

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**(5) Four-Year Graduation Rate**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| All Students                         |             |
| American Indian/Alaska Native        |             |
| Asian                                |             |
| Black                                |             |
| Hawaiian/Pacific Islander            |             |
| Hispanic                             |             |
| Multi-Race                           |             |
| White                                |             |
| Female                               |             |
| Male                                 |             |
| Free or Reduced Lunch                |             |
| Limited English Proficient           |             |
| Special Education                    |             |
| Homeless                             |             |
| Migrant                              |             |
| Gifted                               |             |
| Foster                               |             |
| Military                             |             |

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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**(5) Five-Year Graduation Rate**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| All Students                         |             |
| American Indian/Alaska Native        |             |
| Asian                                |             |
| Black                                |             |
| Hawaiian/Pacific Islander            |             |
| Hispanic                             |             |
| Multi-Race                           |             |
| White                                |             |
| Female                               |             |
| Male                                 |             |
| Free or Reduced Lunch                |             |
| Limited English Proficient           |             |
| Special Education                    |             |
| Homeless                             |             |
| Migrant                              |             |
| Gifted                               |             |
| Foster                               |             |
| Military                             |             |

**Definition**

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**(6) Dropout Rate**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| TOTAL                                | 0.0%        |
| American Indian/Alaska Native        | 0.0%        |
| Asian                                | 0.0%        |
| Black                                | 0.0%        |
| Hawaiian/Pacific Islander            | 0.0%        |
| Hispanic                             | 0.0%        |
| Multi-Race                           | 0.0%        |
| White                                | 0.0%        |

**Definition**

**(7) Where Our Graduates Go**

| <b>ST. CHARLES R-VI - LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|---------------------------------------------------------|-------------|
| Entering a 4yr. College/University                      | 0.0%        |
| Entering a 2yr. College                                 | 0.0%        |
| Entering a Postsecondary (Technical) Institution        | 0.0%        |
| Entering Employment                                     | 0.0%        |
| Entering Military                                       | 0.0%        |

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| All Students                         | 0.0%        |

**Definition**

**(9) Staffing Ratios**

| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|--------------------------------------|-------------|
| Students to classroom teachers       | 0           |
| Students to administrators           | 0           |

**Definition**

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**(10) Years of Experience of Professional Staff**

|                                      |             |
|--------------------------------------|-------------|
| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
| All Staff                            | 13.9        |

Definition

**(11) Disproportionate Rates of Access to Educators**

| ST. CHARLES R-VI (092090) | 2018                |                    |                    |                   |
|---------------------------|---------------------|--------------------|--------------------|-------------------|
|                           | Title I             |                    | Non-Title I        |                   |
|                           | High > 75% Minority | High > 75% Poverty | Low < 25% Minority | Low < 25% Poverty |
| <b>TEACHERS</b>           |                     |                    |                    |                   |
| Inexperienced Teachers    | N/A                 | N/A                | N/A                | N/A               |
| Out-of-Field Teachers     | N/A                 | N/A                | N/A                | N/A               |
| Ineffective Teachers      | N/A                 | N/A                | N/A                | N/A               |
| <b>PRINCIPALS</b>         |                     |                    |                    |                   |
| Inexperienced Principals  | N/A                 | N/A                | N/A                | N/A               |
| Out-of-Field Principals   | N/A                 | N/A                | N/A                | N/A               |

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

|                                      |             |
|--------------------------------------|-------------|
| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
| All Staff                            | 45.5        |

Definition

**(13) Average Teacher Salaries**

|                                      |             |
|--------------------------------------|-------------|
| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
| Average Regular Term Salary          | \$61,544    |
| Average Total Salary                 | \$61,544    |

Definition

**(14) Average Administrator Salaries**

|                                      |             |
|--------------------------------------|-------------|
| <b>LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
| All Administrators                   | \$105,575   |

Definition

**(15) Current Expenditures per Pupil - Building Level**

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**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(ii)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

**(18) Disciplinary Actions**

| <b>LEWIS &amp; CLARK CAREER CTR.</b>                       | <b>2018</b> |
|------------------------------------------------------------|-------------|
| Suspensions of 10 or More Consecutive Days (number   rate) | 3   0.0     |
| Expulsions (number   rate)                                 | 0   0.0     |

**Definition**

**(19) Federal (ESSA) Data**

**(20) Students in Gifted Education Program**

| <b>ST. CHARLES R-VI - LEWIS &amp; CLARK CAREER CTR.</b> | <b>2018</b> |
|---------------------------------------------------------|-------------|
| Percent                                                 | 0.0%        |
| Number                                                  |             |

**Definition**

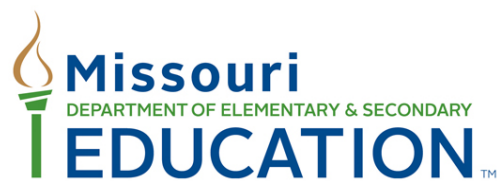
**(21) English Learner Proficiency Status**

No Data Available

**Definition**

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**School Report Card**  
District: **ST. CHARLES R-VI (092090)**  
School: **LEWIS & CLARK CAREER CTR. (1100)**

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**(22) CRDC Information**  
[Link to CRDC report](#)

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