

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Targeted

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

(1) Preschool Enrollment

	2018
ST. CHARLES WEST HIGH	*

Definition

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(2) K-12 Enrollment

ST. CHARLES WEST HIGH	2018
Total	665
American Indian/Alaska Native	*
Asian	1.7%
Black	11.9%
Hawaiian/Pacific Islander	*
Hispanic	5.7%
Multi-Race	2.0%
White	78.6%
Female	47.7%
Male	52.3%
Free or Reduced Lunch	25.3%
Limited English Proficient	3.0%
Special Education	16.5%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

* - Indicates data has been suppressed due to small cell size.
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(3) Proportional Attendance Rate

ST. CHARLES WEST HIGH	2018
All Students	87.0%
American Indian/Alaska Native	*
Asian	100.0%
Black	88.1%
Hawaiian/Pacific Islander	*
Hispanic	91.2%
Multi-Race	73.4%
White	86.6%
Female	85.1%
Male	88.8%
Free or Reduced Lunch	74.5%
Limited English Proficient	91.4%
Special Education	83.6%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

ST. CHARLES WEST HIGH	2018
Percent	25.3%
Number	166

Definition

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(5) Four-Year Graduation Rate

ST. CHARLES WEST HIGH	2018
All Students	84.00%
American Indian/Alaska Native	
Asian	75.00%
Black	66.67%
Hawaiian/Pacific Islander	
Hispanic	66.67%
Multi-Race	83.33%
White	88.15%
Female	84.44%
Male	83.53%
Free or Reduced Lunch	73.08%
Limited English Proficient	50.00%
Special Education	72.00%
Homeless	*
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

Definition

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(5) Five-Year Graduation Rate

ST. CHARLES WEST HIGH	2018
All Students	89.60%
American Indian/Alaska Native	
Asian	75.00%
Black	86.67%
Hawaiian/Pacific Islander	*
Hispanic	75.00%
Multi-Race	66.67%
White	90.63%
Female	91.36%
Male	88.04%
Free or Reduced Lunch	78.57%
Limited English Proficient	50.00%
Special Education	75.86%
Homeless	
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

Definition

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(6) Dropout Rate

ST. CHARLES WEST HIGH	2018
TOTAL	3.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	5.2%
Hawaiian/Pacific Islander	0.0%
Hispanic	5.3%
Multi-Race	7.4%
White	2.5%

Definition

(7) Where Our Graduates Go

ST. CHARLES R-VI - ST. CHARLES WEST HIGH	2018
Entering a 4yr. College/University	40.3%
Entering a 2yr. College	21.4%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	30.2%
Entering Military	2.5%

Definition

(8) Placement Rates for Career-Technical Education Students

ST. CHARLES WEST HIGH	2018
All Students	94.8%

Definition

(9) Staffing Ratios

ST. CHARLES WEST HIGH	2018
Students to classroom teachers	16
Students to administrators	266

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(10) Years of Experience of Professional Staff

ST. CHARLES WEST HIGH	2018
All Staff	13.7

Definition

(11) Disproportionate Rates of Access to Educators

ST. CHARLES R-VI (092090)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	4.6%	N/A
Out-of-Field Teachers	N/A	N/A	1.5%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

ST. CHARLES WEST HIGH	2018
All Staff	78.9

Definition

(13) Average Teacher Salaries

ST. CHARLES WEST HIGH	2018
Average Regular Term Salary	\$57,583
Average Total Salary	\$57,583

Definition

(14) Average Administrator Salaries

ST. CHARLES WEST HIGH	2018
All Administrators	\$136,540

Definition

(15) Current Expenditures per Pupil - Building Level

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Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a) (1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2018	145	0	0.0	1.4	7.7	27.3	56.6	8.4
Mathematics	A1	2018	123	0	0.0	0.8	26.2	34.4	26.2	13.1
Mathematics	A2	2018	42	0	0.0	0.0	2.4	14.3	45.2	38.1
Social Studies	GV	2018	71	0	0.0	2.8	5.8	21.7	33.3	39.1

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

ST. CHARLES WEST HIGH	2018
Percent of Graduates Taking the ACT	92.67
Composite ACT Score	20.30

Definition

(18) Disciplinary Actions

ST. CHARLES WEST HIGH	2018
Suspensions of 10 or More Consecutive Days (number rate)	12 1.8
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

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Report as of: 4/9/2019

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2018			
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	1.3%	66.00%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.9%	68.50%	0.0 / N
Free-Reduced Lunch	4.3%	47.50%	0.0 / N
Limited English Proficient	*	*	0.0 / N
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
Mathematics			
All Students	0.6%	49.40%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.8%	49.20%	0.0 / N
Free-Reduced Lunch	0.0%	33.30%	0.0 / N
Limited English Proficient	*	*	0.0 / N
Special Education	0.0%	17.10%	0.0 / N
Homeless	*	*	0.0 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
Science			
All Students	0.7%	0.00%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.9%	0.00%	0.0 / N
Free-Reduced Lunch	2.4%	0.00%	0.0 / N
Limited English Proficient	*	*	0.0 / N
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
Social Studies			
All Students	2.8%	69.80%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
White (not Hispanic)	1.9%	76.60%	0.0 / N
Free-Reduced Lunch	*	*	0.0 / N
Limited English Proficient	*	*	0.0 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N

Definition

(20) Students in Gifted Education Program

ST. CHARLES R-VI - ST. CHARLES WEST HIGH	2018
Percent	2.6%
Number	20

Definition

(21) English Learner Proficiency Status

ST. CHARLES WEST HIGH (1075)	2016	2017	2018
Number of English Learners	5	10	14
Number Becoming Proficient	3	1	6
Percent Becoming Proficient	60.0	10.0	42.9

Definition

(22) CRDC Information

[Link to CRDC report](#)

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