

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

(1) Preschool Enrollment

	2018
GEORGE M. NULL ELEM.	21

Definition

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(2) K-12 Enrollment

GEORGE M. NULL ELEM.	2018
Total	271
American Indian/Alaska Native	*
Asian	*
Black	16.6%
Hawaiian/Pacific Islander	*
Hispanic	9.2%
Multi-Race	4.1%
White	68.6%
Female	48.3%
Male	51.7%
Free or Reduced Lunch	41.5%
Limited English Proficient	11.8%
Special Education	13.7%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

* - Indicates data has been suppressed due to small cell size.
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(3) Proportional Attendance Rate

GEORGE M. NULL ELEM.	2018
All Students	94.1%
American Indian/Alaska Native	*
Asian	*
Black	84.9%
Hawaiian/Pacific Islander	*
Hispanic	97.8%
Multi-Race	88.0%
White	96.3%
Female	94.5%
Male	93.8%
Free or Reduced Lunch	88.8%
Limited English Proficient	100.0%
Special Education	87.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

GEORGE M. NULL ELEM.	2018
Percent	41.5%
Number	109

Definition

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(5) Four-Year Graduation Rate

GEORGE M. NULL ELEM.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

GEORGE M. NULL ELEM.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

GEORGE M. NULL ELEM.	2018
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

ST. CHARLES R-VI - GEORGE M. NULL ELEM.	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

GEORGE M. NULL ELEM.	2018
All Students	%

Definition

(9) Staffing Ratios

GEORGE M. NULL ELEM.	2018
Students to classroom teachers	12
Students to administrators	271

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(10) Years of Experience of Professional Staff

GEORGE M. NULL ELEM.	2018
All Staff	9.0

Definition

(11) Disproportionate Rates of Access to Educators

ST. CHARLES R-VI (092090)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

GEORGE M. NULL ELEM.	2018
All Staff	82.6

Definition

(13) Average Teacher Salaries

GEORGE M. NULL ELEM.	2018
Average Regular Term Salary	\$51,198
Average Total Salary	\$51,198

Definition

(14) Average Administrator Salaries

GEORGE M. NULL ELEM.	2018
All Administrators	\$123,420

Definition

(15) Current Expenditures per Pupil - Building Level

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Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(ii)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	44	3	6.8	2.3	9.3	27.9	44.2	18.6
Eng. Language Arts	04	2018	60	0	0.0	0.0	6.7	35.0	33.3	25.0
Mathematics	03	2018	44	3	6.8	0.0	18.2	36.4	25.0	20.5
Mathematics	04	2018	60	0	0.0	0.0	18.3	15.0	33.3	33.3

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(18) Disciplinary Actions

GEORGE M. NULL ELEM.	2018
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

2018			
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	61.20%	51.0 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	51.0 / N
Black (not Hispanic)	*	*	51.0 / N
Hispanic	*	*	51.0 / N
Multi-Racial	*	*	51.0 / N
White (not Hispanic)	0.0%	66.10%	51.0 / N
Free-Reduced Lunch	0.0%	51.20%	51.0 / N
Limited English Proficient	*	*	51.0 / N
Special Education	*	*	51.0 / N
Homeless	*	*	51.0 / N
Gifted	*	*	51.0 / N
Foster Care	*	*	51.0 / N
Military	*	*	51.0 / N
Mathematics			
All Students	0.0%	58.60%	51.0 / N
Asian/Pacific Islander	*	*	51.0 / N
Black (not Hispanic)	*	*	51.0 / N
Hispanic	*	*	51.0 / N
Multi-Racial	*	*	51.0 / N
White (not Hispanic)	0.0%	72.60%	51.0 / N
Free-Reduced Lunch	0.0%	45.50%	51.0 / N
Limited English Proficient	*	*	51.0 / N
Special Education	*	*	51.0 / N
Homeless	*	*	51.0 / N
Gifted	*	*	51.0 / N
Foster Care	*	*	51.0 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Military	*	*	51.0 / N

Definition

(20) Students in Gifted Education Program

ST. CHARLES R-VI - GEORGE M. NULL ELEM.	2018
Percent	4.1%
Number	12

Definition

(21) English Learner Proficiency Status

GEORGE M. NULL ELEM. (4140)	2016	2017	2018
Number of English Learners	16	24	15
Number Becoming Proficient	11	8	3
Percent Becoming Proficient	68.8	33.3	20.0

Definition

(22) CRDC Information

[Link to CRDC report](#)