

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Grade Span: 09 - 12

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
ST. CHARLES HIGH	*

Definition

* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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(2) K-12 Enrollment

(Data as of
11/22/2019)

ST. CHARLES HIGH	2019
Total	826
American Indian/Alaska Native	*
Asian	1.6%
Black	14.3%
Hawaiian/Pacific Islander	*
Hispanic	9.2%
Multi-Race	2.2%
White	72.5%
Female	50.7%
Male	49.3%
Free or Reduced Lunch	37.8%
Limited English Proficient	3.5%
Special Education	17.4%
Homeless	*
Migrant	*
Gifted	6.5%
Foster	*
Military	1.7%

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

ST. CHARLES HIGH	2019
All Students	84.3%
American Indian/Alaska Native	*
Asian	92.0%
Black	74.3%
Hawaiian/Pacific Islander	*
Hispanic	90.5%
Multi-Race	67.0%
White	86.0%
Female	83.9%
Male	84.7%
Free or Reduced Lunch	73.4%
Limited English Proficient	91.4%
Special Education	78.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

ST. CHARLES HIGH	2019
Percent	37.8%
Number	304

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

ST. CHARLES HIGH	2019
All Students	83.64%
American Indian/Alaska Native	
Asian	100.00%
Black	81.25%
Hawaiian/Pacific Islander	*
Hispanic	90.91%
Multi-Race	100.00%
White	83.33%
Female	86.61%
Male	80.56%
Free or Reduced Lunch	73.61%
Limited English Proficient	100.00%
Special Education	52.94%
Homeless	62.50%
Migrant	
Gifted	100.00%
Foster	66.67%
Military	100.00%

Definition

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

ST. CHARLES HIGH	2019
All Students	86.05%
American Indian/Alaska Native	*
Asian	*
Black	80.95%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	100.00%
White	85.39%
Female	88.89%
Male	82.65%
Free or Reduced Lunch	80.95%
Limited English Proficient	100.00%
Special Education	72.00%
Homeless	50.00%
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

Definition

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(6) Dropout Rate

ST. CHARLES HIGH	2019
TOTAL	3.0%
American Indian/Alaska Native	50.0%
Asian	0.0%
Black	3.3%
Hawaiian/Pacific Islander	0.0%
Hispanic	1.4%
Multi-Race	6.1%
White	3.0%

Definition

(7) Where Our Graduates Go

ST. CHARLES R-VI - ST. CHARLES HIGH	2019
Entering a 4yr. College/University	39.5%
Entering a 2yr. College	31.6%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	24.7%
Entering Military	2.1%

Definition

(8) Placement Rates for Career-Technical Education Students

ST. CHARLES HIGH	2019
All Students	98.9%

Definition

(9) Staffing Ratios

ST. CHARLES HIGH	2019
Students to classroom teachers	17
Students to administrators	236

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(10) Years of Experience of Professional Staff

ST. CHARLES HIGH	2019
All Staff	13.1

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

ST. CHARLES R-VI (092090)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

ST. CHARLES HIGH	2019
All Staff	77.0

Definition

(13) Average Teacher Salaries

ST. CHARLES HIGH	2019
Average Regular Term Salary	\$56,872
Average Total Salary	\$56,872

Definition

(14) Average Administrator Salaries

ST. CHARLES HIGH	2019
All Administrators	\$125,892

Definition

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

ST. CHARLES HIGH (1050)		2019
A. Membership *		822.12
Building Level Per-Pupil Expenditures		
B. Federal		\$523
C. State/Local		\$10,521
D. Building Level Per-Pupil Total (Sum of B+C)		\$11,044
Building Share of Central Per-Pupil Expenditures		
E. Federal		\$50
F. State/Local		\$3,862
G. Building Share of Central Per-Pupil Total (Sum of E+F)		\$3,912
H. Total Expenditures Per-Pupil (Sum of D+G)		\$14,956
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)		

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	193	0	0.0	0.0	15.0	27.5	49.7	7.8
Mathematics	A1	2019	131	0	0.0	1.5	27.9	43.4	25.6	3.1
Mathematics	A2	2019	43	0	0.0	2.3	4.8	31.0	40.5	23.8
Science	B1	2019	192	0	0.0	0.0	15.6	39.1	26.6	18.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 10/28/2020

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(17) ACT Results

(Data as of 11/20/2019)

ST. CHARLES HIGH	2019
Percent of Graduates Taking the ACT	69.11
Composite ACT Score	20.20

Definition

(18) Disciplinary Actions

ST. CHARLES HIGH	2019
Suspensions of 10 or More Consecutive Days (number rate)	24 2.9
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	57.70%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	42.40%	
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	61.80%	
Free-Reduced Lunch	0.0%	48.60%	
Limited English Proficient	*	*	*
Special Education	0.0%	14.70%	
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*

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	2019		
	LND	Pct. Prof/Adv	Growth
Military	*	*	*
Mathematics			
All Students	1.7%	37.20%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	10.00%	
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	2.6%	43.00%	
Free-Reduced Lunch	0.0%	21.40%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Military	*	*	*
Science			
All Students	0.0%	46.30%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	51.50%	
Free-Reduced Lunch	0.0%	35.90%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

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	2019		
	LND	Pct. Prof/Adv	Growth
Social Studies			
All Students	0.0%	0.00%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	0.00%	
Free-Reduced Lunch	0.0%	0.00%	
Limited English Proficient	*	*	*
Special Education	0.0%	0.00%	
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
ST. CHARLES R-VI - ST. CHARLES HIGH	2019
Percent	6.5%
Number	54

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

ST. CHARLES HIGH (1050)	2017	2018	2019
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	8.3	4.8	17.4

Definition

(22) CRDC Information

[Link to CRDC report](#)

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