

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. CHARLES R-VI (092090) ST. CHARLES HIGH (1050)

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Title I School: N

Federal Accountability Status: Targeted

(1) **Preschool Enrollment**

(Data as of
11/27/2022)

	2022
ST. CHARLES HIGH	*

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(2) K-12 Enrollment

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
Total	781
American Indian/Alaska Native	*
Asian	1.40%
Black	12.70%
Hawaiian/Pacific Islander	*
Hispanic	12.30%
Multi-Race	4.60%
White	68.90%
Female	50.20%
Male	49.80%
Free and Reduced Lunch	23.3%
English Learner	4.35%
Special Education	16.13%
Homeless	1.54%
Migrant	*
Gifted	8.58%
Foster	0.64%
Military	1.79%

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(3) Proportional Attendance Rate

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Students	67.2%
American Indian/Alaska Native	*
Asian	100.0%
Black	62.3%
Hawaiian/Pacific Islander	*
Hispanic	57.7%
Multi-Race	65.7%
White	69.3%
Female	65.0%
Male	69.3%
Free and Reduced Lunch	48.1%
English Learner	52.7%
Special Education	63.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
Percent	23.3%
Number	178

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(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Students	82.99%
American Indian/Alaska Native	*
Asian	100.00%
Black	82.76%
Hawaiian/Pacific Islander	*
Hispanic	68.42%
Multi-Race	71.43%
White	85.07%
Female	91.75%
Male	74.23%
Free and Reduced Lunch	71.43%
English Learner	60.00%
Special Education	69.44%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Students	82.74%
American Indian/Alaska Native	*
Asian	*
Black	76.67%
Hawaiian/Pacific Islander	*
Hispanic	69.57%
Multi-Race	75.00%
White	87.02%
Female	89.13%
Male	77.14%
Free and Reduced Lunch	70.83%
English Learner	*
Special Education	48.57%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
TOTAL	2.80%
American Indian/Alaska Native	*
Asian	*
Black	4.70%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	2.50%

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

ST. CHARLES R-VI - ST. CHARLES HIGH	2022
Entering a 4yr. College/University	30.3%
Entering a 2yr. College	30.9%
Entering a Postsecondary (Technical) Institution	0.6%
Entering Employment	32.7%
Entering Military	1.8%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
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ST. CHARLES HIGH	2022
All Students	96.8%

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(9) Staffing Ratios

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
Students to classroom teachers	15
Students to administrators	223

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Staff	12.9

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

ST. CHARLES HIGH	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	5.0%
Out-of-Field Teachers	N/A	N/A	N/A	2.5%
Ineffective Teachers	N/A	N/A	N/A	0.0%
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	0.0%
Out-of-Field Principals	N/A	N/A	N/A	0.0%

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Staff	70.8

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(13) Average Teacher Salaries

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
Average Regular Term Salary	\$58,889
Average Total Salary	\$58,889

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

ST. CHARLES HIGH	2022
All Administrators	\$134,250

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

ST. CHARLES HIGH (1050)	2022
A. Membership *	779.69
Building Level Per-Pupil Expenditures	
B. Federal	\$918
C. State/Local	\$11,733
D. Building Level Per-Pupil Total (Sum of B+C)	\$12,651
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$266
F. State/Local	\$4,588
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854
H. Total Expenditures Per-Pupil (Sum of D+G)	\$17,505

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2022	196	*	*	*	10.3	28.7	56.9	4.1
Mathematics	A1	2022	195	*	*	*	15.0	34.5	31.4	19.1
Science	B1	2022	181	*	*	*	13.8	33.2	30.4	22.7
Social Studies	GV	2022	214	*	*	*	2.8	49.3	44.1	3.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results (Data as of 11/27/2022)

ST. CHARLES HIGH	2022
Percent of Graduates Taking the ACT	48.28%
Composite ACT Score	21.30

Definition

(18) Disciplinary Actions (Data as of 11/27/2022)

ST. CHARLES HIGH	2022
Suspensions of 10 or More Consecutive Days (number rate)	22 2.8
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.0%	70.20%	
Male	0.0%	54.70%	
All Students	0.0%	62.40%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	65.20%	
Free-Reduced Lunch	0.0%	44.20%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	1.0%	49.00%	
Male	0.0%	53.30%	
All Students	0.5%	51.10%	

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	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	54.00%	
Free-Reduced Lunch	0.0%	35.00%	
Limited English Proficient	*	*	
Special Education	0.0%	22.90%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	0.0%	49.30%	
Male	0.0%	57.70%	
All Students	0.0%	54.30%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	60.00%	
Free-Reduced Lunch	0.0%	27.80%	
Limited English Proficient	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	1.8%	50.00%	
Male	1.0%	49.50%	
All Students	1.4%	49.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	5.6%	29.00%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.7%	55.60%	
Free-Reduced Lunch	0.0%	34.00%	
Limited English Proficient	*	*	
Special Education	0.0%	3.30%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/27/2022)

ST. CHARLES R-VI - ST. CHARLES HIGH	2022
Percent	8.6%
Number	67

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

ST. CHARLES HIGH (1050)	2020	2021	2022
Number of English Learners	*	24	*
Number Becoming Proficient	*	9	*
Percent Becoming Proficient	*	37.5%	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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