

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **ST. CHARLES R-VI (092090) HARDIN MIDDLE (3000)**

**Address:** 1950 Elm St., St. Charles, MO 63301-1754

**Email:** [ddiggs@stcharlessd.org](mailto:ddiggs@stcharlessd.org)

**Grade Span:** 07 - 08

**Phone:** (636) 443-4300

**Title I School:** N

**Federal Accountability Status:** Targeted

#### **(1) Preschool Enrollment**

(Data as of  
11/27/2022)

	<b>2022</b>
<b>HARDIN MIDDLE</b>	*

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of:2/9/2023*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
Total	705
American Indian/Alaska Native	*
Asian	2.00%
Black	15.70%
Hawaiian/Pacific Islander	*
Hispanic	10.80%
Multi-Race	6.70%
White	64.80%
Female	45.40%
Male	54.60%
Free and Reduced Lunch	25.1%
English Learner	3.69%
Special Education	17.02%
Homeless	1.13%
Migrant	*
Gifted	8.65%
Foster	*
Military	1.42%

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Students	74.0%
American Indian/Alaska Native	*
Asian	100.0%
Black	62.7%
Hawaiian/Pacific Islander	*
Hispanic	73.4%
Multi-Race	60.4%
White	77.5%
Female	69.2%
Male	78.0%
Free and Reduced Lunch	63.0%
English Learner	79.9%
Special Education	64.6%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
Percent	25.1%
Number	174

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of:2/9/2023*

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of:2/9/2023*

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

ST. CHARLES R-VI - HARDIN MIDDLE	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Students	0.0%

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
Students to classroom teachers	15
Students to administrators	235

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Staff	13.2

Definition

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,  
Ineffective Data as of 09/28/2022

HARDIN MIDDLE	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Staff	75.0

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
Average Regular Term Salary	\$60,749
Average Total Salary	\$60,749

### Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

HARDIN MIDDLE	2022
All Administrators	\$105,364

### Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

HARDIN MIDDLE (3000)	2022
A. Membership *	706.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$771
C. State/Local	\$9,471
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,242
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$266
F. State/Local	\$4,588
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854
H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,096

### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023



# Missouri School Report Card

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2022	328	*	*	*	14.2	37.5	19.7	28.6
Eng. Language Arts	08	2022	355	*	*	*	17.7	32.8	31.3	18.2
Mathematics+	07	2022	328	*	*	*	16.3	31.7	28.6	23.4
Mathematics+	08	2022	355	*	*	1.7	26.1	28.9	24.9	20.1
Science	08	2022	354	*	*	1.7	25.0	31.3	25.0	18.7

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions

(Data as of 11/27/2022)

HARDIN MIDDLE	2022
Suspensions of 10 or More Consecutive Days (number   rate)	42   6.0
Expulsions (number   rate)	*   *

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.6%	58.20%	
Male	1.3%	43.40%	
All Students	1.0%	50.20%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	2.7%	24.20%	
Hispanic	0.0%	28.20%	
Multi-Racial	0.0%	47.80%	
White (not Hispanic)	0.9%	59.20%	
Free-Reduced Lunch	2.4%	36.10%	
Limited English Proficient	0.0%	25.50%	
Special Education	2.7%	17.10%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	94.00%	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	1.3%	51.50%	
Male	1.3%	47.90%	
All Students	1.3%	49.50%	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	3.6%	29.60%	
Hispanic	0.0%	31.00%	
Multi-Racial	2.1%	31.10%	
White (not Hispanic)	0.9%	58.50%	
Free-Reduced Lunch	3.6%	36.50%	
Limited English Proficient	0.0%	33.30%	
Special Education	2.7%	14.30%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	95.50%	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	1.8%	45.50%	
Male	1.6%	44.10%	
All Students	1.7%	44.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	6.5%	17.00%	
Hispanic	0.0%	23.10%	
Multi-Racial	*	*	
White (not Hispanic)	0.5%	55.90%	
Free-Reduced Lunch	5.6%	26.20%	
Limited English Proficient	*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023

# Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	3.4%	14.30%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of:2/9/2023*

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/27/2022)

ST. CHARLES R-VI - HARDIN MIDDLE	2022
Percent	8.7%
Number	61

Definition

## (22) English Learner Proficiency Status

(Data as of 11/27/2022)

HARDIN MIDDLE (3000)	2020	2021	2022
Number of English Learners	24	*	*
Number Becoming Proficient	7	*	*
Percent Becoming Proficient	29.2%	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/9/2023