

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **ST. CHARLES R-VI (092090) HARRIS ELEM. (4060)**

**Address:** 2800 Old Muegge Road, St. Charles, MO 63303-3033

**Email:** TPLUMLEE@stcharlessd.org

**Grade Span:** K - 04

**Phone:** (636) 443-4700

**Title I School:** N

**Federal Accountability Status:** Not identified

#### (1) **Preschool Enrollment**

(Data as of  
11/27/2022)

	<b>2022</b>
<b>HARRIS ELEM.</b>	*

Definition

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*Report as of:2/9/2023*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
Total	435
American Indian/Alaska Native	*
Asian	5.50%
Black	16.60%
Hawaiian/Pacific Islander	*
Hispanic	3.00%
Multi-Race	9.90%
White	65.10%
Female	50.10%
Male	49.90%
Free and Reduced Lunch	20.3%
English Learner	5.06%
Special Education	22.99%
Homeless	*
Migrant	*
Gifted	5.52%
Foster	2.30%
Military	2.07%

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Students	87.7%
American Indian/Alaska Native	*
Asian	95.0%
Black	80.7%
Hawaiian/Pacific Islander	*
Hispanic	75.9%
Multi-Race	83.7%
White	90.1%
Female	87.5%
Male	87.9%
Free and Reduced Lunch	76.1%
English Learner	86.5%
Special Education	81.7%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
Percent	20.3%
Number	89

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Report as of:2/9/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:2/9/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

ST. CHARLES R-VI - HARRIS ELEM.	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Students	0.0%

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Report as of:2/9/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
Students to classroom teachers	13
Students to administrators	290

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Staff	13.5

Definition

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,  
Ineffective Data as of 09/28/2022

HARRIS ELEM.	2022			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	N/A	6.5%
Out-of-Field Teachers	N/A	N/A	N/A	2.2%
Ineffective Teachers	N/A	N/A	N/A	0.0%
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	0.0%
Out-of-Field Principals	N/A	N/A	N/A	0.0%

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Staff	71.7

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Report as of:2/9/2023

# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
Average Regular Term Salary	\$59,650
Average Total Salary	\$59,650

### Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

HARRIS ELEM.	2022
All Administrators	\$105,774

### Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

HARRIS ELEM. (4060)	2022
A. Membership *	435.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$773
C. State/Local	\$9,700
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,473
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$266
F. State/Local	\$4,588
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854
H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,327

### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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# Missouri School Report Card

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	92	*	*	*	22.8	21.7	33.7	21.7
Eng. Language Arts	04	2022	95	*	*	*	7.4	35.8	25.3	31.6
Mathematics	03	2022	93	*	*	*	24.7	35.5	25.8	14.0
Mathematics	04	2022	95	*	*	*	29.5	21.1	19.0	30.5

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions (Data as of 11/27/2022)

HARRIS ELEM.	2022
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

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*Report as of: 2/9/2023*

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.0%	53.90%	
Male	0.0%	62.10%	
All Students	0.0%	58.00%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	60.00%	
Free-Reduced Lunch	0.0%	42.40%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	0.0%	37.80%	
Male	0.0%	55.20%	
All Students	0.0%	46.30%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	

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Report as of:2/9/2023

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	
White (not Hispanic)	0.0%	50.80%	
Free-Reduced Lunch	0.0%	18.20%	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Military	*	*	
<b>Social Studies</b>			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

**Definition**

**(20) Graduate Advanced Coursework Completion**

[Data Download - Graduate Advanced Coursework Completion](#)

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## (21) Students in Gifted Education Program

(Data as of  
11/27/2022)

<b>ST. CHARLES R-VI - HARRIS ELEM.</b>	<b>2022</b>
Percent	5.5%
Number	24

Definition

## (22) English Learner Proficiency Status

(Data as of 11/27/2022)

<b>HARRIS ELEM. (4060)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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