

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. CHARLES R-VI (092090) LINCOLN ELEM. (4080)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

	2022
LINCOLN ELEM.	*

Definition

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(2) K-12 Enrollment

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
Total	175
American Indian/Alaska Native	*
Asian	*
Black	13.70%
Hawaiian/Pacific Islander	*
Hispanic	7.40%
Multi-Race	10.90%
White	67.40%
Female	49.10%
Male	50.90%
Free and Reduced Lunch	28.6%
English Learner	*
Special Education	22.86%
Homeless	*
Migrant	*
Gifted	4.00%
Foster	*
Military	4.57%

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(3) Proportional Attendance Rate

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Students	85.8%
American Indian/Alaska Native	*
Asian	*
Black	78.0%
Hawaiian/Pacific Islander	*
Hispanic	75.1%
Multi-Race	94.4%
White	87.2%
Female	82.6%
Male	88.8%
Free and Reduced Lunch	80.3%
English Learner	*
Special Education	91.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
Percent	28.6%
Number	54

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(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

ST. CHARLES R-VI - LINCOLN ELEM.	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
Students to classroom teachers	11
Students to administrators	175

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Staff	14.2

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

LINCOLN ELEM.	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Staff	71.7

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(13) Average Teacher Salaries

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
Average Regular Term Salary	\$60,728
Average Total Salary	\$60,728

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

LINCOLN ELEM.	2022
All Administrators	\$137,646

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

LINCOLN ELEM. (4080)	2022
A. Membership *	175.00
Building Level Per-Pupil Expenditures	
B. Federal	\$1,071
C. State/Local	\$14,522
D. Building Level Per-Pupil Total (Sum of B+C)	\$15,593
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$266
F. State/Local	\$4,588
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854
H. Total Expenditures Per-Pupil (Sum of D+G)	\$20,447

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	37	*	*	*	*	*	43.2	46.0
Eng. Language Arts	04	2022	34	*	*	*	*	*	52.9	32.4
Mathematics	03	2022	37	*	*	*	*	*	46.0	29.7
Mathematics	04	2022	34	*	*	*	*	*	35.3	35.3

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions (Data as of 11/27/2022)

LINCOLN ELEM.	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

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	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.0%	89.70%	
Male	*	*	
All Students	0.0%	89.10%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	90.70%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	0.0%	74.40%	
Male	*	*	
All Students	0.0%	75.00%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	
White (not Hispanic)	0.0%	79.10%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

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(21) Students in Gifted Education Program

(Data as of
11/27/2022)

ST. CHARLES R-VI - LINCOLN ELEM.	2022
Percent	4.0%
Number	7

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

LINCOLN ELEM. (4080)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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