2016-2019 Technology Plan

Executive Summary

Background

The technology plan is intended to serve as a road map to assist the district in integrating technology effectively and efficiently.

Mission

The mission of the City of St. Charles School District (SCSD) is to educate all students to become caring, productive, lifelong learners in a global society.

The City of St. Charles School District has the mission to provide safe, conducive learning environments for students as they develop the knowledge, skills, and abilities necessary to graduate and be successful in their post-secondary employment, training, and education endeavors, and technology has a critical role in the district's administrative and instructional programs.

The City of St. Charles School District recognizes the increasing need to know how to access, interpret, assimilate and communicate in the 21st century. By seamlessly integrating technology into our K-12 programs, SCSD will provide students with the opportunity to develop lifelong learning skills with the help of enabling technology and innovative methods. Through technology teachers, administrators, and support staff will be more efficient and effective in facilitating, managing and creating new learning environments.

Introduction

The technology plan will revolve around five primary goals: Student Performance, Highly Qualified Staff, Parent Community Involvement, Governance, and Facilities along with Support and Instructional Resources. For successful and seamless integration of technology, districts must establish policy and procedures and detailed action plans.

The district formed a technology committee which was comprised of a group of district stakeholders including parents, teachers,support staff, administrators, and a school board member. The primary purpose of this committee is to develop the technology plan using the five primary goals while tying our objectives of each goal to our current Comprehensive School Improvement Plan or CSIP. The committee will meet annually to monitor its implementation and make revisions as necessary.

Local Needs Assessment

Through the CSIP development process the following were identified as local needs:

Technology - robustness, adequacy, functional, accessible and utilized.

Quality Staff - attracting, maintaining, competitive salary and training.

Communication - up to date information on the website and social networks, public engagement, internal collaboration with communication around Curriculum and Instruction.

Professional Development - quality staff, collaboration and differentiated instructional training.

Curriculum and Instruction - close achievement gap, systems of intervention to include at risk, professional development, and accountability.

Security - building, network, and computer.

Student Performance

Develop and enhance quality educational/instructional programs to improve student performance and enable students to meet their personal, academic and career goals.

- Utilize technology to increase proficiency
- Develop 21st century learners

Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the District's mission, vision, goals, and objectives.

- Develop 21st century educators
- Support district instructional initiatives
- Professional development

Facilities, Support, and Instructional Resources:

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

- Building Security through technology
- Develop 21st century resources
- Assessment of primary data systems
- Stakeholder input
- Robust access
- Technology equipment replacement cycles

Parent and Community Involvement:

Promote, facilitate and enhance parent, student, and community involvement in District educational programs.

- Specific and immediate communication with parents
- Parent access to district information
- Develop 21st century learners

Governance

Govern the District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

- Student Internet safety
- Develop 21st century learners

Technology Committee Members

Name	Stakeholder	Building
1. Alexis Green	SIS Coordinator	C. O.
2. Amy Thorne	Teacher/Parent	Hardin
3. Andrew Russell	Teacher	SC High
4. Audrey Pado	Student	SC West
5. Brad Bichel	Counselor	SC High
6. Brendan Kearns	Teacher	Success
7. Caylea Crump	Teacher	Null
8. Charles Brazeale	Ast. Supt.	C.O.
9. Dale Hallemeier	Board Member	C.O.
10. Deb Garten	Teacher	Null/Coverdell
11. Delilah van der Geest	Teacher	Blackhurst
12. Ed Gettemeier	Principal	Hardin
13. Fran Ward	Teacher/Parent	Harris
15. Jane Dunn	Teacher	Monroe
16. Joan Stockman	Secretary	Hardin
17. Jon Davenport	Tech	C.O.
18. Kara Welty	Teacher	Jefferson
19. Kate Kimsey	Principal/Parent	Null
20. Kelli Cline	Secretary/Parent	S.C. West
21. Kevin Richmiller	Director of Technology	C.O.
22. Kim Boyd	Teacher/Parent	Jefferson
23. Lauren Mertz	Teacher	Lincoln
24. Matt Pocilujko	Building Tech	Harris
25. Molli Lindquist	Teacher/Parent	Coverdell
26. Pat Steinhoff	Teacher	Blackhurst/Harris
27. Sandy Juhala	Teacher	Blackhurst
28. Sharon Ward	Secretary	S.C. West
29. Stacie Gates	Librarian	S.C. West
30. Sue Hoernschemeyer	Teacher	Lewis & Clark

Technology Committee Members continued

Name	Stakeholder	Building
31. Tina Lauer	Instructional/Tech/Parent	C.O.
ex-officio members		
32. Jeff Marion	Superintendent	C.O.
33. Danielle Tormala	Asst. Supt.	C.O.
34. Marita Malone	Board Member	C.O.